

ZILLAH SCHOOL DISTRICT PROFILE

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Business Hours 7:30 a.m.— 3:30 p.m.

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OVERVIEW: Education is the foundation for a successful life. All children can learn and achieve academic success. School facilities must be safe, healthy and clean. Parents must be involved and engaged in their child’s education. District employees must be professional, caring and flexible. Children need to be exposed to and involved in a variety of educational opportunities. Community involvement and support is imperative for successful schools.

ENROLLMENT		WASL TEST SCORES 2008-09				
May 2010 Student Count	1,340	Grade Level	Reading	Math	Writing	Science
GENDER		3rd Grade	75.0%	51.9%		
Male	53.8%	4th Grade	49.1%	43.6%	47.3%	
Female	46.2%	5th Grade	55.0%	33.9%		32.1%
ETHNICITY		6th Grade	64.1%	28.8%		
American Indian/Alaskan Native	4.6%	7th Grade	49.1%	36.2%	68.1%	
Asian	0.9%	8th Grade	57.7%	33.0%		48.5%
Pacific Islander	0.1%	10th Grade	76.1%	30.6%	88.8%	29.2%
Asian/Pacific Islander	0.9%					
Black	0.4%					
Hispanic	41.9%					
White	53.0%					
TEACHER INFORMATION		SAT SCORES				
Classroom Teachers	74	Last 5 yrs	980	1280		
Average Years of Teacher Experience	11.4	Average				
Teachers w/ at least a Master's Degree	64.9%	GRADUATION RATES				
# Teachers in core academic classes	66	On-Time Graduation Rate (2008-09)				95.4%
Total number of core academic classes	371	Extended Graduation Rate (2008-09)				100.6%
% of classes taught by teachers meeting NCLB highly qualified (HQ) definition	100.0%	Annual Dropout Rate (2008-09)				1.2%
District Revenue Per Student	\$8,755					

Note: The Measurement of Student Progress (MSP) and High School Proficiency Exams (HSPE) are a series of tests designed to assess and drive academic performance within the state’s K-12 system. MSP exams are administered for grades 3-8, HSPE exams are for 9-12. Information Sources: Washington State Office of Superintendent for Public Instruction www.k12.wa.us, Educational Service District 105 www.esd105.org, and Yakima County School Districts